



**SELF ASSESSMENT REPORT (SAR)**

**For**


**Internal Evaluation and Ranking of Colleges in H.P**

**For the Session 2024-2025**

**Submitted by**

**Govt. PG College Chowari, Distt. Chamba (H.P) 176302**

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**Principal** 22/12/24  
**Govt. College**  
**Chowari (Chamba) H.P**  
**D.D.O. Code-207**

**Govt. College Chowari**  
**Internal Evaluation & Ranking Score Sheet**

The internal evaluation and ranking of college may be made on the basis of following seven criteria:

**1. Teaching Learning (Score 140)**

| Sr No. | Activity   | Distribution of Scores   | Score Claimed   | Link  |
|--------|--|--|---|---|
| 1.     | <b>Mode of teaching</b>  | i. Lecture method only =6<br>ii. Technology based teaching only =6<br>(6+6=12)<br><b>or</b><br>Blended teaching =12<br>iii. Flipped Classroom = 8<br>iv. As per need of different groups of students =5  | ii. 12<br><br><br><br>iii=08<br><br>iv. 5   | <a href="https://gcchowari.edu.in/pdf/sar2024-25/1.1-Mode-of-Teaching.pdf">https://gcchowari.edu.in/pdf/sar2024-25/1.1-Mode-of-Teaching.pdf</a>   |
| 2.     | <b>Curriculum Planning and Implementation:</b><br>i. Teaching schedule=10<br><br>ii. Whether learning outcomes defined=5<br><br>iii. Curriculum enrichment practices (e.g. projects, surveys, educational tours and industry visits) =16<br><br>iv. Internal assessment mechanism (quizzes, class test; presentation, assignments, MTTT etc.) (Max. 8)<br><br>v. Prompt communication of assessment/results to students=6<br><br><i>(e.g. displayed on college website / notice board/class groups/submitted to COE)</i> | i. Followed 100% = 10<br>80-99% =8<br>60-79% =6<br>Upto 59% =4<br>ii. 100% =5<br>80-99% =4<br>60-79% =3<br>Upto 59% =2<br>iii. 4.0 x No. of enrichment practices observed =16<br><br>iv. Followed by all the Departments =8<br>Above 80% =6<br>60-79% =4<br>Upto 59% =2<br>v. Within 7 Days =6<br>8-14 Days =3<br>More than 14 Days =Nil | i=10<br><br><br><br><br><br><br><br><br><br>ii.=05<br><br><br><br><br><br><br><br><br><br>iii=16<br><br><br>iv=8<br><br><br>v=6 | <a href="https://gcchowari.edu.in/pdf/sar2024-25/1.2-Curriculum-planning-and-implementation.pdf">https://gcchowari.edu.in/pdf/sar2024-25/1.2-Curriculum-planning-and-implementation.pdf</a> |
| 3.     | <b>Add-on Courses / Certificate Courses:</b><br>i. No. of courses (to be specified separately)   | i. No. of courses >5 and student benefitted >50% =10+10<br>ii. No. of courses >3 and student   | i=0   | <a href="https://gcchowari.edu.in/pdf/sar2024-25/1.3-Add-on-Courses-and-Certificate-Courses.pdf">https://gcchowari.edu.in/pdf/sar2024-25/1.3-Add-on-Courses-and-Certificate-Courses.pdf</a> |

|    |   |   |                        |   |
|----|---|---|------------------------|---|
|    | ii. % of students benefitted (% of students completed MOOCs / spoken Tutorial/NPTEU/Other courses offered by recognized organizations)      | benefitted 41-50% =7.5+7.5<br>iii. No. of courses < 3 and student benefitted 31-40% =5+5<br>iv. No. of courses < 3 and student benefitted up to 30% =2.5+2.5  | ii=0                   | <a href="#">25/1.3-Add-on-course-s-certificate-course-s.pdf</a>   |
| 4. | <b>Student Feedback (taken from students with 80% attendance)</b><br>i. Sample size<br>ii. Students satisfaction<br>iii. Action on feedback | i. >25% =05, 20-25%=4, 15-19%=3; 10-14%=2, <10%=1<br>ii. 91-100%=10; 81-90%=8; 71-80%=6; 61-70%=4; less than 61%=0<br>iii. Considered and action taken on doables 81-100%, 10; 61-80%=8; 51-60%=6; 41-50%=4   | i=5<br>ii=10<br>iii=10 | <a href="https://gccho.wari.edu.in/pdf/sar2024-25/1.4-Student-feedback.pdf">https://gccho.wari.edu.in/pdf/sar2024-25/1.4-Student-feedback.pdf</a>         |
| 5. | <b>Examination Results:</b><br>i. % of Students Passed<br>ii. % of students with A Grade and Above<br>No. Of Students in University Merit   | i. >81%=9; 71-80%=8; 61-70%=7; 51-60%=6; 41-50%=4; 31-40%=3; <30%=0<br>ii. >20% with A grade and above =8; 16-20%=7; 11-15%=6; 6-100%=5; 1-5%=4<br>iii. HPU /SPU merit list 1 <sup>st</sup> -3 <sup>rd</sup> position=8; 4 <sup>th</sup> -10 <sup>th</sup> position=6 | i=9<br>ii=8<br>iii=6   | <a href="https://gccho.wari.edu.in/pdf/sar2024-25/1.5.-Examination-results.pdf">https://gccho.wari.edu.in/pdf/sar2024-25/1.5.-Examination-results.pdf</a> |

Subtotal=114

## 2. Student support, service and progression (Score 280)

| Sr. No. | Activity  | Distribution of Scores  | Score Claimed          | Link   |
|---------|---|---|------------------------|--|
| 1.      | <b>Pre and Post Admission Counselling:</b><br>i. Admission schedule, courses available, student intake, eligibility conditions communicated through various media<br>ii. Pre admission counselling<br>iii. Student oriented about: Institutions, Students facilities, Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission | i. Publicity through any 3 means = 5; Publicity through any 2 means = 3; Publicity through any 1 means = 2<br>ii. Yes= 10<br>No=0<br>iii. Post admission counselling/Induction = 10 | i=5<br>ii=10<br>iii=10 | <a href="https://gccho.wari.edu.in/pdf/sar2024-25/2.pdf">https://gccho.wari.edu.in/pdf/sar2024-25/2.pdf</a><br><br>(Common link for Sr. no 1-12) |

|    |  |   |  |  |
|----|--|---|--|--|
| 2. | <b>Scholarships:</b><br>i. Awareness about different Scholarships Schemes and 100% coverage of all eligible students<br>ii. Scholarships other than Government Schemes   | i. =5<br>ii. =5   | <b>i=5</b><br><b>ii=5</b>  |  |
| 3. | <b>Sports and Cultural activities:</b><br>i. % of students participating in sports activities<br>ii. % of students participating in cultural activities<br>iii. Medal/Trophy won in Sports/Cultural activities<br>a National/Inter University<br>b. State/Inter college<br>c. District level (also includes cluster level) | i. >20% =10<br>16-20% =6<br>11-15% =2<br>ii. >20% = 10<br>16-20% = 6<br>11-15% =2<br>iii.<br>a. 12<br>b. 10<br>c. 6                   | <b>i=2</b><br><br><b>ii=2</b><br><br><b>iii=0</b>                      |  |
| 4. | <b>Students Participating in NSS/NCC/Rangers &amp; Rovers/Clubs:</b>   | i. NSS =4<br>ii. NCC =4<br>iii. Rangers & Rovers =4<br>iv. Road Safety =4<br>Red Ribbon/Eco/Youth Red Cross/any other club/society =4 | <b>i=4</b><br><b>ii=4</b><br><b>iii=4</b><br><b>iv=4</b><br><b>v=4</b> |  |
| 5  | <b>NSS/NCC/Rangers &amp; Rovers:</b> participating in<br>i. National camps /RD Parade<br>ii. State camps/Parade<br>iii. Award won in these activities<br>a) National<br>b) State<br>Cluster level  | i. 10<br>ii. 7<br>(Either I or ii)<br>iii. a) 8<br>b) 5<br>c) 3   | <b>i=10</b>  |  |
| 6  | <b>Anti-Drug Awareness Programmes:</b><br>i. No. of awareness programmes organized.<br>ii. % of students benefitted<br>iii. Counselling of suspected addicts   | i. 4 and above= 4; 3=3; 2=2, 1=1<br>ii. More than 50%= 4<br>iii. 2  | <b>i=1</b><br><b>ii=4</b>  |  |
| 7  | <b>Gender Equity:</b><br>i. No. of health/sensitization programmes organized.<br>ii. % of students benefitted<br>iii. Women anti sexual harassment committee constituted as per norms<br>iv. Grievances Redressal as per timeline  | i. 3 and above= 3; 2=2; 1=1<br>ii. More than 20%= 3; 11-20=2<br>iii. Yes= 2<br>Yes= 2   | <b>i=1</b><br><b>ii=3</b><br><b>iii=2</b><br><b>iv=2</b>               |  |
| 8  | <b>Mentor-Mentee Groups:</b> Sessions conducted per group of students  | 4 and more sessions= 10; 3= 8; 2=5; 1= 3  | <b>5</b>   |  |
| 9  | <b>Coaching for National level competitive examinations/ HAS</b>   | 10  | <b>0</b>   |  |

|    |   |  |                              |
|----|---|--|------------------------------|
| 10 | <b>Remedial Classes/Bridge Courses:</b><br>% of students benefitted   | i. More than 20%<br>ii. 16-20<br>iii. 11-15<br>6-10  | =10<br>=8<br>=6<br>=4        |
| 11 | <b>Capacity Building of Students:</b><br>i. Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking, Decision making, Effective communication skills, coping with stress and emotions etc.)<br>Language-cum- Graduate attributes Development programmes | i.=10<br>ii. =10   | i=0<br>ii=0                  |
| 12 | <b>Career Counselling &amp; Placement Cell:</b><br>i. No. of Career Counselling Sessions organized for each group of student.<br>ii. Number of Placement Drives<br>iii. Self-Employment Modules Organised.<br>iv. No. of students Benefitted                        | i. More than 5= 6; less than 5=4<br>ii. More than 2= 4; less than 2=2<br>iii, Yes=4; No= 0<br>iii. More than 50%= 6; Less than 50%=4 | i=0<br>ii=0<br>iii=0<br>iv=0 |
| 13 | <b>Student Progression:</b><br>i. % of Students opted for Higher Education<br>ii. No. of students who cleared National Level examination (IAS, CDS, OTA, JAM, NET etc.) and HAS, A.P. through HPPSC   | i. >50%= 10; 30-50%= 8; 20-30%= 6; up to 20%= 4<br>ii. 5.0xno. of students (Max. 20 points)  | i=4<br>ii=0                  |
| 14 | <b>No. of Co-curricular and Sports Activities organised:</b><br>i. Inter-University Events (Zonal/National)<br>ii. Inter-College events<br>Intra-College Events (Annual Athletic Meet and Cultural Functions)   | i. Inter-University Events- 10<br>ii. Inter-College events- 6<br>iii. Intra-College Events- 3 Each (Max. 9)                          | i=0<br>ii=6<br>iii=9         |
| 15 | <b>Annual Prize Distribution Function Organized:(Yes/No)</b>  | Yes=10<br>No=0   | 10                           |
| 16 | <b>College Magazine Published: (Yes/No)</b>   | Yes=10<br>No=0   | 10                           |
| 17 | <b>College website updated regularly or not</b>   | Yes=10<br>No=0   | 10                           |

**Subtotal=136**

### 3. Infrastructure & Resources (Score 160)

| Sr. No. | Activity  | Distribution of Scores  | Score Claimed                                | Link  |
|---------|---|---|--|---|
| 1.      | <b>Classrooms</b><br>Classrooms well maintained   | Yes=10<br>No=0  | <b>10</b>                                    | <a href="https://gcchowa.ari.edu.in/pdf/sar2024-25/3.pdf">https://gcchowa.ari.edu.in/pdf/sar2024-25/3.pdf</a><br><br>(Common link from Sr. No 1-10) |
| 2.      | <b>Library Facilities</b><br>i. Whether adequate print books available<br>ii. Whether daily newspaper (minimum 5), magazines (minimum 3), and journals (minimum 3), available<br>iii. Whether access to e-resources available<br>iv. Seating Capacity in the Library<br>v. Usage of library resources.<br>vi. Digital Library having at least 5 computer systems with internet facility | i. 500 books per hundred students 3;<br>Less than 500=1<br><br>ii. Yes= 3<br>No=0<br>iii. Yes=3<br>iv. 10% or more of the student strength= 4<br>v. 100%=7<br>75%=5<br>50%=3<br>25%= 1<br>vi. Yes=5 | i=3<br>ii=3<br>iii=3<br>iv=4<br>v=7<br>vi=5  |   |
| 3.      | <b>ICT Facilities:</b><br>i. No of interactive panels/victuals classrooms Multimedia Projects/K-Yan<br>ii. % of teachers using ICT facilities<br>iii. No. of Students benefitted from ICT facilities<br>iv. Internet Connections-Leased Line/Fibre Network/ Wi-Fi campus (Yes/No)<br>v. Use of ICT facilities   | i=5 or more=5, 4=4, 3=3, 2=2, 1=1.<br>ii. > than 50%=5;<50=0<br>iii. > than 50%=5;<50=0<br>vi. Yes=5<br>vii. 100%=5<br>75%=4<br>50%=3<br>25%=2<br><25%=0  | i=5<br>ii=5<br>iii=5<br>iv=5<br>v=5          |   |
| 4.      | <b>Facilities for Specially-abled Students:</b><br>i. Ramps/Wheel chairs/Support railing<br>ii. Separate Washrooms  | i. Yes=2<br>ii. Yes=2   | <b>i=2</b>                                   |   |
| 5.      | <b>Sports Facilities:</b><br>i. No. of games / sports activity conducted<br>ii. Indoor sport facilities<br>iii. Adequate sport equipments.<br>iv. Gymnasium (Operational)   | i. More than 5=8; Less than 5= 4<br>ii. Yes=4<br>iii. Yes=4<br>iv. Yes=4  | i=8<br>ii=4<br>iii=4<br>iv=Nil               |   |
| 6.      | Auditorium/Hostels/Seminar Hall/Staff Quarters  | Auditorium=4<br>Hostels =4 (2 Point for each hostel)<br>Staff Quarters=4<br>Seminar Hall=4  | <b>0</b><br><b>0</b><br><b>4</b><br><b>4</b> |   |
| 7.      | i. Laboratories with adequate equipment according to syllabi  | i. Yes= 10<br>ii. 100%=10<br>75%=6  | <b>i=10</b><br><b>ii=10</b>                  |   |

|     |   |   |                           |  |
|-----|---|---|---------------------------|--|
|     | ii. Usage of available Lab infrastructure   | 50%=5<br>25%=3<br><25%=0  |                           |  |
| 8.  | i. Adequate numbers of computers<br>ii. Usage of computer hardware  | i. One system per 30 students= 5;<br>31- 40=3; 41-50=2, more than 50= 1<br>ii. 100% = 5<br>75%=4<br>50%=2<br>25%= 1<br><25%=0 | <b>i=5</b><br><b>ii=2</b> |  |
| 9.  | Canteen, Staff Room /Faculty Room, Space for NCC, NSS, Rangers & Rovers, Examination Room, Medical Care Facilities              | 2 point each facility (Max. 10)   | <b>10</b>                 |  |
| 10. | Documentation of Academic, co-curricular and extracurricular activities and achievement of students and staff on regular basis. | Yes=20<br>No=0  | <b>20</b>                 |  |

**Subtotal=135**

**4. Institutional management (Score 220)**

| Sr<br>·<br>No | Activity  | Distribution of Scores   | Score Claimed                               | Link   |
|---------------|---|--|---|--|
| 1.            | <b>Institutional Vision:</b><br>i. Vision Document<br>ii. Institutional Development Plan (IDP)<br>iii. Plan of action for above   | 6 points for each  | i = 6<br>ii = 6<br>iii=6                    | (i) <a href="https://gcchowari.edu.in/pdf/sar2024-25/4.1.1.pdf">https://gcchowari.edu.in/pdf/sar2024-25/4.1.1.pdf</a><br>(ii) <a href="https://gcchowari.edu.in/pdf/sar2024-25/4.1.2.pdf">https://gcchowari.edu.in/pdf/sar2024-25/4.1.2.pdf</a><br>(iii) <a href="https://gcchowari.edu.in/pdf/sar2024-25/4.1.3.pdf">https://gcchowari.edu.in/pdf/sar2024-25/4.1.3.pdf</a>   |
| 2.            | <b>IQAC:</b><br>i. No. of meetings per year<br>ii. No. of programmes organized.<br>(Trainings, workshops, IPR, etc.)  | i. 4 meetings= 6; 3 meetings= 4<br>ii. 2 per activity (Max. 6)   | i=4<br>ii=0                                 | (i) <a href="https://gcchowari.edu.in/pdf/sar2024-25/4.2.1.pdf">https://gcchowari.edu.in/pdf/sar2024-25/4.2.1.pdf</a><br>(ii) <a href="https://gcchowari.edu.in/pdf/sar2024-25/4.2.2.pdf">https://gcchowari.edu.in/pdf/sar2024-25/4.2.2.pdf</a>  |
| 3.            | <b>Management of Institutional Funds:</b><br>i. Funds (BF, AF. PTA etc.) used/ spent for Institutional Development / student welfare<br>ii. Periodic audit<br>III. Settlement of bills/advances within a specified time frame | i. utilized >90% of the funds collected annually -10;71-90%-8; 51-70%-6;31 -50%-4; <30%-0<br>ii. Yes=2<br>iii. Yes=4 | i=10<br>ii=2<br>iii=4                       | (i) <a href="https://gcchowari.edu.in/pdf/sar2024-25/4.3.1.pdf">https://gcchowari.edu.in/pdf/sar2024-25/4.3.1.pdf</a><br>(ii) <a href="https://gcchowari.edu.in/pdf/sar2024-25/4.3.2.pdf">https://gcchowari.edu.in/pdf/sar2024-25/4.3.2.pdf</a><br>(iii) <a href="https://gcchowari.edu.in/pdf/sar2024-25/4.3.3.pdf">https://gcchowari.edu.in/pdf/sar2024-25/4.3.3.pdf</a>   |
| 4.            | <b>Grievance Redressal of Students and Employees</b><br>i. Redressal within week<br>ii. Redressal within month<br>No redressal  | i. 10<br>ii. 4<br>iii. Nil   | i=10  | (i) <a href="https://gcchowari.edu.in/pdf/sar2024-25/4.4.1.pdf">https://gcchowari.edu.in/pdf/sar2024-25/4.4.1.pdf</a>  |
| 5.            | <b>Green and Clean Campus:</b><br>i. Green initiatives of institution (at least 3)<br>Cleanliness in washroom, buildings / campus   | i. 6<br>ii. Excellent = 10<br>Satisfactory =6 Poor=0   | i=6<br>ii=10                                | (i) <a href="https://gcchowari.edu.in/pdf/sar2024-25/4.5.1.pdf">https://gcchowari.edu.in/pdf/sar2024-25/4.5.1.pdf</a><br>(ii) <a href="https://gcchowari.edu.in/pdf/sar2024-25/4.5.2.pdf">https://gcchowari.edu.in/pdf/sar2024-25/4.5.2.pdf</a>  |
| 6.            | <b>Facilities for Students:</b><br>i. Common room for girls<br>ii. Adequate toilets as per students'  | 3 for each facility  | i=3<br>ii=3<br>iii=3<br>iv=3<br>v=3<br>vi=3 | (i) <a href="https://gcchowari.edu.in/pdf/sar2024-25/4.6.1.pdf">https://gcchowari.edu.in/pdf/sar2024-25/4.6.1.pdf</a><br>(ii) <a href="https://gcchowari.edu.in/pdf/sar2024-25/4.6.2.pdf">https://gcchowari.edu.in/pdf/sar2024-25/4.6.2.pdf</a><br>(iii) <a href="https://gcchowari.edu.in/pdf/sar2024-25/4.6.3.pdf">https://gcchowari.edu.in/pdf/sar2024-25/4.6.3.pdf</a><br>(iv) <a href="https://gcchowari.edu.in/pdf/sar2024-25/4.6.3.pdf">https://gcchowari.edu.in/pdf/sar2024-25/4.6.3.pdf</a> |

|    |  |   |      |  |
|----|--|---|------|--|
|    | <p>strength</p> <p>iii. Sanitary napkin vending machine/incinerator regularly put in use</p> <p>iv. CSCA room with proper furniture</p> <p>v. Student centre for co-curricular activities and its regular usage</p> <p>vi. Regular use of playground</p> |   |      | <p><a href="#">sar2024-25/4.6.4-new.pdf</a></p> <p>(v) <a href="https://gcchowari.edu.in/pdf/sar2024-25/4.6.5.pdf">https://gcchowari.edu.in/pdf/sar2024-25/4.6.5.pdf</a></p> <p>(vi) <a href="https://gcchowari.edu.in/pdf/sar2024-25/4.6.6.pdf">https://gcchowari.edu.in/pdf/sar2024-25/4.6.6.pdf</a></p> |
| 7. | <b>Regular Updation of Service Books/Service Records</b>   | Yes=3   | 3    | <a href="https://gcchowari.edu.in/pdf/sar2024-25/4.7.pdf">https://gcchowari.edu.in/pdf/sar2024-25/4.7.pdf</a>  |
| 8. | <b>Timely Submission of ACRs</b>   | Yes=3   | 3    | <a href="https://gcchowari.edu.in/pdf/sar2024-25/4.8.pdf">https://gcchowari.edu.in/pdf/sar2024-25/4.8.pdf</a>  |
| 9. | <b>Prompt Response to Official Correspondence</b>  | Yes=5   | 5    | <a href="https://gcchowari.edu.in/pdf/sar2024-25/4.9.pdf">https://gcchowari.edu.in/pdf/sar2024-25/4.9.pdf</a>  |
| 10 | <b>Proper maintenance of official records (Cub books/Stock registers, Fund registers, leave records , Fine fund etc.)</b>  | Yes=10  | 10   | <a href="https://gcchowari.edu.in/pdf/sar2024-25/4.10.pdf">https://gcchowari.edu.in/pdf/sar2024-25/4.10.pdf</a>  |
| 11 | <b>Proper record of students attendance &amp; CCA</b>  | Yes=10  | 10   | <a href="https://gcchowari.edu.in/pdf/sar2024-25/4.11-new.pdf">https://gcchowari.edu.in/pdf/sar2024-25/4.11-new.pdf</a>  |
| 12 | <b>Whether ranked by NIRF, Other Agencies</b>  | Yes=10  | 0    |  |
| 13 | <b>Whether accredited by NAAC</b>  | A and above (level 4 or 5) =20<br>B+ & B++(level 3) =16<br>B (level 2) =12<br>Accredited (level 1) =10  | 0    |  |
| 14 | Whether AQARs are being submitted as per timeline annually or not  | Yes =12 No=0  | 0    |  |
| 15 | <b>Recognition for Exemplary Contributions of the Staff and Students</b>   | 4 point each  | 0    |  |
| 16 | <b>Involvement of Stake Holders:</b><br>i. PTA<br>ii. OSA  | <p>I)</p> <ul style="list-style-type: none"> <li>PTA constituted as per norms=1</li> <li>PTA supportive = 1</li> <li>Significant contribution of</li> </ul> | i=12 |  |

|    |  |  |    |   |
|----|--|--|----|---|
|    |  | PTA (enclose documentary proof) =10<br>ii) <ul style="list-style-type: none"> <li>OSA framed as per norms =1</li> <li>Financial contribution or equivalent (in-kind) per 100 Alumni of Rs. 25,000/- per annum=3</li> <li>Non-financial contribution (career counselling, talk, interactive session/ facilitation in placement of students etc. on regular basis)= 4</li> </ul> |    |   |
| 17 | Feedback from Stakeholders other than Students and action taken Thereon.   | Yes=4  | 0  |   |
| 18 | Annual review meeting on students outcomes in academics, co-curricular, extracurricular and extension activities and action taken during next academic session for achieving Excellence. | Yes=25   | 25 | <a href="https://gcchowari.edu.in/pdf/sar2024-25/4.18.pdf">https://gcchowari.edu.in/pdf/sar2024-25/4.18.pdf</a> |

Subtotal=150

### 5. Best Practices, Innovation and Institution Distinctiveness (Score 80)

| Sr. No | Activity   | Distribution of Scores                                    | Score Claimed                               | Link  |
|--------|--|---|---|---|
| 1      | Best Practices Description & Outcome of Best Practices (at least two):   | 10 points per best practice                               | 20  | <a href="https://gcchowari.edu.in/pdf/sar2024-25/5.1-Best-practices.pdf">https://gcchowari.edu.in/pdf/sar2024-25/5.1-Best-practices.pdf</a>                   |
| 2      | <b>Special Initiatives Taken for:</b> <ol style="list-style-type: none"> <li>Energy conservation/ use of Solar energy</li> <li>Solid Waste Segregation/Management</li> <li>Rain water harvesting and its use for gardening and cleanliness</li> <li>Plastic free campus</li> <li>Blood donation camps</li> </ol> Adoption of village/ educational institutions | 4 points per initiative                                   | i=4<br>ii=4<br>iii=0<br>iv=4<br>v=0<br>vi=4 | <a href="https://gcchowari.edu.in/pdf/sar2024-25/5.2-Special-intiative-taken.pdf">https://gcchowari.edu.in/pdf/sar2024-25/5.2-Special-intiative-taken.pdf</a> |
| 3      | <b>Social impact of Extension Activities: (On the basis of</b>   | Minimum three activities=10, 2 activities=8, 1 activity=5 | 10  | <a href="https://gcchowari.edu.in/pdf/sar2024-25/5.3-Social-Impact-of-extension-">https://gcchowari.edu.in/pdf/sar2024-25/5.3-Social-Impact-of-extension-</a> |

|   |  |                                    |    |   |
|---|--|------------------------------------|----|---|
|   | Community Feedback)  |                                    |    | <a href="#">activities.pdf</a>  |
| 4 | <b>Special New Innovative Initiatives Or Ideas Adopted in the College.(Other than at Sr. No. 5.2 above)</b>        | 4 points each initiative (max.=16) | 16 | <a href="https://gcchowiari.edu.in/pdf/sar2024-25/5.4-Special-new-inovative-initiatives.pdf">https://gcchowiari.edu.in/pdf/sar2024-25/5.4-Special-new-inovative-initiatives.pdf</a> |
| 5 | <b>Collaborations:</b><br>i. With Peer Educational / Research Institutions<br>ii. Other Government Bodies/industry | 5 points each (Max. 10 points)     | 0  |   |

**Subtotal=62**

### 6. Faculty Profile & Research Activities (Score 100)

| Sr. No | Activity  | Distribution of Scores  | Score Claimed | Link  |
|--------|---|---|---------------|---|
| 1.     | % of Teachers with Ph.D.  | More than 70%=5<br>61-70%=4<br>51-60%=3<br>Less than 50%=2                | 2             | <a href="https://gcchowiari.edu.in/pdf/sar2024-25/6-1.pdf">https://gcchowiari.edu.in/pdf/sar2024-25/6-1.pdf</a> |
| 2.     | Teachers as Research Guides   | 4 points per research guidance(Max.=8)                                    | 0             |   |
| 3      | <b>No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops of one week or more Attended by Teachers (in last three years)</b> | 30% of faculty=10, 20% of faculty=8,<br>10% of faculty=6, 5% of faculty=4 | 10            | <a href="https://gcchowiari.edu.in/pdf/sar2024-25/6-3.pdf">https://gcchowiari.edu.in/pdf/sar2024-25/6-3.pdf</a> |
| 4      | <b>Projects/Patents/Fellowships/Associateships:</b><br>i. Major<br>ii. Minor<br>iii. Patents<br>iv. Fellowships<br>V. Associateships                                    | i. 10<br>ii. 8<br>iii. 10<br>i. 5<br>ii. 3<br>(Max. 10)                   | 0             |   |
| 5      | <b>No. of Paper Presented in presented in Conferences/ Seminars/ Symposia (in last three years):</b><br>i. International<br>ii. National/Regional/State level           | <b>i. 2 point per paper<br/>ii. 1 point per paper presented</b>           | 8             | <a href="https://gcchowiari.edu.in/pdf/sar2024-25/6-5.pdf">https://gcchowiari.edu.in/pdf/sar2024-25/6-5.pdf</a> |
| 6      | <b>Seminars, Workshop, Conferences and Training, organized by the Institution</b><br>International Level<br>National Level<br>State Level                               | 6<br>4<br>3   | 0             |   |
| 7      | <b>No. of Paper Published: i. UGC Care List Journals ii. Non-UGC Care List Journals iii. Citations</b>  | i. 5 points per ii. 2 points per paper iii. 1 point per 20 citations      | 20            | <a href="https://gcchowiari.edu.in/pdf/sar2024-25/6-7.pdf">https://gcchowiari.edu.in/pdf/sar2024-25/6-7.pdf</a> |
| 8      | <b>Teacher's Special innovation ideas (Brief description thereof)</b>   | 5   | 5             | <a href="https://gcchowiari.edu.in/pdf/sar2024-25/6-8.pdf">https://gcchowiari.edu.in/pdf/sar2024-25/6-8.pdf</a> |

|    |   |   |                               |   |
|----|---|---|-------------------------------|---|
| 9  | <b>No. of Books Published/ Chapter in Books</b>   | 5 points per book and 2 points per chapter  | <b>10</b>                     | <a href="https://gcch.owari.edu.in/pdf/sar2024-25/6-9.pdf">https://gcch.owari.edu.in/pdf/sar2024-25/6-9.pdf</a>   |
| 10 | <b>Teachers Academic and Extension Activities:</b><br>i. <b>Resource person</b><br>ii. <b>Member of Board of Studies/Subject experts etc.</b><br>iii. <b>Popular articles</b> | i. 2 point each activity<br>ii. 4 point each activity<br>iii. 2 point each activity<br>(Max. 10 points from all categories) | <b>10</b>                     | <a href="https://gcch.owari.edu.in/pdf/sar2024-25/6-10.pdf">https://gcch.owari.edu.in/pdf/sar2024-25/6-10.pdf</a> |
| 11 | <b>Awards by Recognised &amp; Reputed Organizations:</b><br>i. <b>International</b><br>ii. <b>National</b><br>iii. <b>State</b>   | i. 8<br>ii. 6<br>iii. 4<br>(Max. 8 points from all categories)  | <b>i=0<br/>ii=0<br/>iii=4</b> | <a href="https://gcch.owari.edu.in/pdf/sar2024-25/6-11.pdf">https://gcch.owari.edu.in/pdf/sar2024-25/6-11.pdf</a> |

**Subtotal=69**

**7. Miscellaneous (Score 120)**

| <b>Sr. No.</b> | <b>Activity</b>   | <b>Distribution of Scores</b> | <b>Score Claimed</b> | <b>Link</b>   |
|----------------|---|-------------------------------|----------------------|---|
| 1.             | <b>Any Other Important Information or initiative not Covered Above e.g. Institution Incubation Centre, R&amp;D-cum-innovation Centre, B.Voc., Self-Finance courses, Add-on courses, Internship, OJT, Green audit, Academic audit etc.</b> | 10 Each<br>(Max. 50)          | <b>0</b>             |   |
| 2.             | <b>Spot evaluation of institutions by the Office from the Directorate of Higher Education/representative of the Director of Higher Education</b>  | 20                            | <b>20</b>            | <a href="https://gcch.owari.edu.in/pdf/sar2024-25/7.2-Spot-eval-library-and-chem-lab.pdf">https://gcch.owari.edu.in/pdf/sar2024-25/7.2-Spot-eval-library-and-chem-lab.pdf</a> |
| 3.             | <b>AG Audit paras settled upto date</b>   | Yes                           | <b>5</b>             | <a href="https://gcch.owari.edu.in/pdf/sar2024-25/7.3%20-AG-audit.pdf">https://gcch.owari.edu.in/pdf/sar2024-25/7.3%20-AG-audit.pdf</a>                                       |
| 4.             | <b>Local Audit Paras settled upto date</b>  | Yes                           | <b>5</b>             | <a href="https://gcch.owari.edu.in/pdf/sar2024-25/7.4-local-Audit.pdf">https://gcch.owari.edu.in/pdf/sar2024-25/7.4-local-Audit.pdf</a>                                       |

|    |  |     |    |   |
|----|--|-----|----|---|
| 5. | <b>Timeline adhered to in filing reply of court cases / RTI Applications/ Public grievances received through Mukhyamantri Seva Sankalp 1100 and Centralised Public Grievance Redress and Monitoring System (CPGRAMS)</b> | Yes | 10 | <a href="https://gcchowa.ri.edu.in/pdf/sar/2024-25/7.5-RTI.pdf">https://gcchowa.ri.edu.in/pdf/sar/2024-25/7.5-RTI.pdf</a>                             |
| 6. | <b>Invited speakers on various themes relevant to holistic development of students.</b>  | Yes | 10 | <a href="https://gcchowa.ri.edu.in/pdf/sar/2024-25/7.6-Invited-speakers.pdf">https://gcchowa.ri.edu.in/pdf/sar/2024-25/7.6-Invited-speakers.pdf</a>   |
| 7. | <b>Skill Development Training (at least 20% student benefited)</b>   | Yes | 20 | <a href="https://gcchowa.ri.edu.in/pdf/sar/2024-25/7.7-Skill-Development.pdf">https://gcchowa.ri.edu.in/pdf/sar/2024-25/7.7-Skill-Development.pdf</a> |

**Subtotal=70**

### Summary of Scores

| S. No. | Criteria   | Score obtained | Maximum Score |
|--------|--|----------------|---------------|
| 1.     | <b>Teaching Learning.</b>  | <b>118</b>     | <b>140</b>    |
| 2.     | <b>Students Support Services &amp; Progressions.</b>                 | <b>136</b>     | <b>280</b>    |
| 3.     | <b>Infrastructure &amp; resources.</b>                               | <b>135</b>     | <b>160</b>    |
| 4.     | <b>Institutional Management.</b>                                     | <b>150</b>     | <b>220</b>    |
| 5.     | <b>Best Practices, Innovation &amp; Institution Distinctiveness.</b> | <b>62</b>      | <b>80</b>     |
| 6.     | <b>Faculty Profile &amp; Research Activity.</b>                      | <b>69</b>      | <b>100</b>    |
| 7.     | <b>Miscellaneous.</b>  | <b>70</b>      | <b>120</b>    |
|        | <b>Total</b>   | <b>740</b>     | <b>1100</b>   |